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| **Year One** | **Name of school****Jefferson County High****High School** | **Name of district****Jefferson County** |
| **Objective,****Strategy or activity** | **Assessments, resources and Materials** | **TimeLine** | **Method(s) of****Evaluation** | **funding Source(S)** | **Person(s)****Responsible** |
| Schools will use prescribed assessments as detailed in grant instructions and applications. | Reading inventory (RI) to be administered three times per year: BOY, MOY, AND EOY | Ongoing  | Quarterly data digs with school and district leadership | L4GA | Principal and coaches |
| Assess students Beginning of the Year (BOY), middle of the year (MOY), and End of the Year (EOY) to establish achievement baselines and determine growth |
| Provide literacy differentiation engage students, and increase rigor | Curriculum, coaching , book, and data analysis to support the upgrade of Read 180 and System 44Substitutes for PL | Ongoing  | Reports from HHCO coach, RI, and data from Scholastic Achievement Manager (SAM) | L4GACoaching: Title I | Principal and coaches |
| Facilitate text-based writing, support student collaboration , monitor writing development and provide targeted feedback  | Chromebooks on carts for classroom use | August 2018 – June 2019 | Principal observation, TKES, demonstration classrooms, and Georgia Milestones | Title V-A | Principals, coaches and technology specialist |
| Expand literacy resources in media center to differentiate curricular materials and provide opportunities for students to read appropriate leveled text to increase fluency  | Fiction and non-fiction texts for media/periodical for media checkout | Ongoing as needs arise | Media checkout records, reading logs and RI | Texts: L4GA | Coaches and media specialist  |
| Provide intense, job- embedded PL on reading writing strategies  | Contract with the university of Delaware to deliver on-site PL on reading strategies and the model-practice-reflect approach to writing targeting narratives and persuasive writing in ELA and informational writing and research in other content areasStipends for summer work | August 2018 – June 2019 | PL attendance sheets walkthroughs, principal observations, and quarterly data digs with system and school leadership  | L4GA | Asst. supt., principal, and coaches |
| Plan to enhance summer reading opportunities for students of poverty  | Order varying leveled texts for summer check out  | Spring 2019  | Meeting agendas and sign in sheets | L4GA | Coaches and media specialist  |
| Provide resources and activities that support the school curriculum and represent a diverse range of experiences and perspectives  | Summer literacy camp to help students become excited about reading and writing in preparation of the new school year | Spring - planningSummer - camp | Attendance, students satisfaction surveys, reading logs, and RI | L4GA | Principal and coaches |
| Provide online literacy resources with text sets to offer a wide variety of fiction and non-fiction to all students in the content areas  | NEWSELA | Ongoing | Principal observation and TKES/ Quarterly data digs with district and school leadership  | General fund | Principal and coaches |
| Expand literary resources in the classroom and media center to differentiate curricular materials and help students understand the process of close analysis, interrogation of documents, and argument writing | Document-based units and Mini Q’s in ELA and Social studies | Ongoing | Principal observation and TKES/ Quarterly data digs with district and school leadership | L4GA | Principal, coaches, and media specialist |
| Provide a professional development platform to analyze teacher performance student engagement, and lesson content | Audio enhancement for ELA social studies and science classroomsStipends for summer work | August 2018 – June 2019 | Principal observation and TKES/ Quarterly data digs with district and school leadership | L4Ga | Supt. And principal |
| Provide PL to leadership to further best practices in literacy | Literacy conference and workshops, L4GA leadership conferences Substitutes for PL | Ongoing  | Travel records, agenda, LKES, TKES, and RI | L4GA | Principal and instructional coach |
| Provide PL on best practices in literacy | Literacy conferences and workshops, L4GA teacher institutes Substitutes for PLStipends for summer work | ongoing | Travel records, agenda, TKES and RI | L4GA | Principal and instructional coach |